DEPARTMENTAL TRAINING OUTLINE COVER SHEET

CLASS TITLE:		LESSON PLAN	# :	STATUS (New/Revised):
TRAINING DEPARTMENT:		TIME ALLOCA	TION:	
PRIMARY INSTRUCTOR:	ALT. INSTRUC	CTOR:	LESSON	PREPARED BY:
DATE LESSON PLAN PREPARED:				
LESSON PLAN PURPOSE:				
EVALUATION PROCEDURES:				
TRAINING AIDS, SUPPLIES, EQUIPMENT, SPECIAL CLASSROOM/INSTRUCTIONAL REQUIREMENTS:				

TRAINING PERFORMANCE OBJECTIVES

CLASS TITLE:	LESSON PLAN #:	STATUS (New/Revised):
TRAINING DEPARTMENT:	INSTRUCTOR:	
	I WINCETON.	
PERFORMANCE OBJECTIVES:		
1.		

TRAINING OFFICER INSTRUCTIONAL OUTLINE

CLASS TITLE:	LESSON PLAN #:	STATUS (New/Revised):
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TRAINING DEPARTMENT:	INSTRUCTOR:	

INSTRUCTIONAL CONTENT BIBLIOGRAPHY

CLASS TITLE:	LESSON PLAN #:	STATUS (New/Revised):
	NICEDIA	
TRAINING DEPARTMENT:	INSTRUCTOR:	

LESSON PLAN CHECKLIST

Class Title:	Instructor(s):	Proposed Implementation Date:			
Please check submission:	off the following as you complete them, if applicable, to	ensure your lesson plan is ready for			
	_ Cover sheet.				
	Performance Objectives.				
	Lesson plan narrative in proper three-step format.				
	Bibliography sheet reflecting research sources.				
	Paper copies of all handouts, PowerPoint presentations, and overhead transparencies.				
	Copies of manuals (if applicable).				
	Test Question Submittal/Change/Deletion forms:				
	Correct answers indicated.				
	Indication of performance objective it supports (the for each performance objective).	nere must be at least one test question			
	Pre-test and post-test for all accredited instruction	al areas.			
	Copy of all practical problem scenarios (if applicable).				
	Safety rules/regulations (Ranges, PR-24, etc.).				
	A class schedule identifying instructor name, title of Unit hours.	lesson plans, and instructor contact			
	All new, unapproved lesson plans submitted together.				
	Checklist attached to front of lesson plan/package.				

Signature of Primary Instructor